

# NCPEID History Overview (1967 to 2015)

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# Process

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Comprehensive review (books, book chapters, journal articles, ERIC documents, & Consortium newsletters and documents)

Past Presidents contacted via e-mail, postal mail, and/or phone (selected Past Secretaries & APENS Chair via e-mail)

Internet Searches via president's name, Facebook, LinkedIn, & university websites

# Time Periods

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Formative Years (1967 -1975)

Quarter Century that Followed (1976-1999)

The 21<sup>st</sup> Century (2000-2015)

# Formative Years (1967-1975)

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Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1967 (PL 90-170)

- Authorized grants in PE & Rec.
- Small group of grant directors began meeting informally on a regular basis to share information

1972 Lou Bowers (with encouragement from Bill Hillman – BEH) called for a meeting of grant directors at the AAHPERD Convention in Houston

1973 - Outgrowth of Houston meeting Bowers organized a symposium for grant directors at AAHPERD Convention in Minneapolis – created a National Ad Hoc Committee on Physical Education and Recreation for the Handicapped

# Formative Years (1967-1975) Cont'd.

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First Ad Hoc Committee meeting held in Dec., 1973 in Washington, DC & functioned between 1973 -1975

1973 – David Auxter at Ad Hoc meeting chaired a committee that developed a position paper laying the groundwork for including PE and Rec in the Education for All Handicapped Children's Act of 1975 (PL 94-142)

1974 – Ad Hoc members became aware of pending legislation and therefore formalized the Ad Hoc Committee into a professional non-profit organization (in order to apply for Federal funding)

1974-1975 – Joe Winnick & Don Hawkins charged with drafting a constitution

# Formative Years (1967-1975) Cont'd.

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1975 – National Consortium on Physical Education and Recreation for the Handicapped (NCPERH) began as an official professional organization. First meeting held in Lexington, KY, August, 1975 and officers were elected (President, President-Elect, Secretary, Treasurer, and four Representatives (two PE & two Rec.))

Same year Consortium received a 3-year Federal Grant to implement PL 94-142 (A Training Program in Special Education for State Directors of Physical Education and Recreation)

- Housed in DC and Directed by William Chasey

# Quarter Century that Followed (1976-1999)

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1976-1977 - Consortium instrumental in assisting BEH with establishing final rules and regulations to PL 94-142 (David Auxter, Fred Humphrey, & William Chasey)

1977 – Consortium successfully advocates for passage of PL 95-49 extending programs under the Education for the Handicapped Act

1977-1978 – Four regional conferences organized and delivered by Consortium through Federal grant obtained in 1975

1982- First year research began to be presented at annual meetings

1983 – Consortium successfully advocates for passage of PL 98-199, revising and extending the Education for the Handicapped Act and other programs

# Quarter Century that Followed (1976-1999), Cont'd.

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1985 – Name of Consortium newsletter officially changed from the *Newsletter* to the *Advocate*

1986 – Special *Adapted Physical Activity Quarterly* issue published on the history of adapted physical education

- Editor, Mike Churton
- Two articles published specifically on the Consortium, one by Leon Johnson and the other by Ernie Bundschuh

1986 – Consortium completes a “Goals Study Report.” In same year it successfully assists with advocating for passage of PL 99-457, Amendments to the Education of the Handicapped Act extending services to infants and toddlers



# Quarter Century that Followed (1976-1999), Cont'd.

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1987 – Eleven Consortium members serve as regional legislative coordinators throughout the country for purpose of coordinating advocacy initiatives

1990 – Consortium successfully assists with advocating for passage of PL 101-476, the Individuals with Disabilities Education Act (IDEA)

1991 – Up until this date one year term presidency alternated between PE and Rec. Membership voted to elect best qualified person regardless of specialization. Two year term of office for President began in 1992

1991 – In conjunction with NASDSE and Special Olympics conducted an 'Action Seminar' seminar for State Directors of Special Education along with other leaders and advocates to identify barriers preventing full provision of appropriate physical education and recreation and establish agenda to reduce/eliminate barriers. Also identified need for national standards in adapted physical education

# Quarter Century that Followed (1976-1999), Cont'd.

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1992 – Consortium name changed from the National Consortium on Physical Education and Recreation for the Handicapped (NCPERH) to the National Consortium for Physical Education and Recreation for Individuals with Disabilities (NCPERID)

1992 – Consortium receives second major federal grant (1992-1997) to establish national standards in adapted physical education with idea of creating certification through a qualifying examination. Luke Kelly served as project director

1994 – Members approve a Code of Ethics

1996 – Consortium creates a website through the University of South Florida. APENS exam database established

# Quarter Century that Followed (1976-1999), Cont'd.

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1996 – First administration of APENS certification examination given at 46 sites to 321 teachers. In same year Consortium publishes position statement “Critical issues related to personnel preparation and adapted physical education”

1998 – Consortium along with AAHPERD/AAALF co-sponsors advocacy workshop in Washington, DC (Come to the Hill: Advocating for Physical Activity for Individuals with Disabilities). In same year, Consortium completes a project documenting the accomplishments of its members.

1999 – Annual meeting held at University of South Florida; meeting theme is “1973-1999 Reflection and Celebration;” to reflect on past and plan for the future. APE Project and national exam moved to Texas Woman’s University (Dr. Ron French, Chair)

# The 21<sup>st</sup> Century (2000-2015)

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2000 – APENS officially ‘housed’ within the Consortium

2001 – No annual meeting held

2002 – Tri-annual publication of Advocate begins (from quarterly publication). CAPES reach 500 with 68% of states represented.

2003 – APENS and national exam moved to State University of New York at Cortland (Dr. Tim Davis, Chair). Annual meeting focuses on “The Future of the Consortium” and a needs assessment survey was conducted

# The 21<sup>st</sup> Century (2000-2015) Cont'd.

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2004 – Three top areas identified as result of needs assessment included: Professional Development; Research and Grant Writing, and; Legislation/Advocacy. Action plans developed for these areas.

2004 - Consortium successfully assists with advocating for passage of PL 108-446, the Individuals with Disabilities Education Improvement Act (IDEIA)

2005 – CAPES reach 1,000 nationwide with 98% of states represented

2006-2008 – Two national workshops/teleconferences conducted in cooperation with NASDSE.

2008 – CAPES reach 1,500 nationwide with 100% of states represented

2008-2010 – Consortium By-Laws rewritten

# The 21<sup>st</sup> Century (2000-2015) Cont'd.

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2010 – Eligibility to take APENS exam expanded in collaboration with AAHPERD/APAC Council and national position paper developed on what constitutes ‘high quality’ adapted physical educator.

2010 -Student representatives added to the Board of Directors

2012 – Consortium name changed from the National Consortium for Physical Education and Recreation for Individuals with Disabilities (NCPERID) to the National Consortium for Physical Education for Individuals with Disabilities (NCPEID)

2013 – CAPES number 2,000 nationwide and continued 100% of states represented. Members begin receiving *Palaestra* as part of membership

2014 – Consortium officially receives 501C3 non-profit status. Collaborative relationship established with APA interest group of SHAPE, America.

2015 – Consortium publishes position paper on providing school-sponsored interscholastic schools sports/athletics for students with disabilities titled ‘Equal Opportunity for All Students’

# Selected Key References

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Sherrill, C., & DePauw, K. (1997). Adapted physical activity and education. In J. D. Massengale and R. A. Swanson (eds.). *The history and exercise and sport science* (pp. 39-108).