

Advocate

NATIONAL CONSORTIUM FOR PHYSICAL EDUCATION AND
RECREATION FOR INDIVIDUALS WITH DISABILITIES

Summer 1995

NCPERID

Volume 23, Issue 4

NCPERID - 1995 Annual Meeting , July 14-17

PROGRAM AGENDA

Friday - July 14

Pre-Conference Workshop for Practitioners (Friday, July 14, 1995)
"EveryBODY Moving: Physical Education and Recreation for Children with Special Needs" (Laurie Zittel, Northern Illinois University-organizer)

Pre-Conference Grant Writing Workshop (Friday, July 14, 1995)
(Jeff McCubbin & John Dunn, Oregon State University - organizers)

Saturday - July 15

10:00-11:30 NCPERID Board Meeting
11:30-12:45 Past President's Lunch
12:00-5:00 Registration
1:00-2:00 *Recreation as a Related Service Through Pre-Service Training, Special Projects and Research* (Charlie Bullock, University of North Carolina, Chapel Hill)
2:00-3:00 *A Health-Related Criterion Referenced Physical Fitness Test for Adolescents with Spinal Cord Injuries* (Frank Short & Joseph Winnick, SUNY College at Brockport)
3:00-3:15 BREAK
3:15-4:45 *Working Session #1 - Inclusion Statement* (Diane Craft, SUNY College at Cortland)
4:45-5:30 *Reappointment and Tenure for University Adapted Physical Activity Personnel* (Geoff Broadhead, Kent State University)
5:30-until *Golf Tournament* (Tim Davis, University of Virginia -organizer)
Dinner - on your own

Sunday - July 16

7:45-9:00 Registration
8:00-9:00 *Professional, Enhancement in Adapted Physical Education Through Technology* (Steve Klesius, University of South Florida)
9:00-10:00 *APENS Project: Review of Test Items and Test Validation Plans for Year Four* (Luke Kelly, University of Virginia)



10:00-10:15 BREAK
10:15-11:45 *Working Session #2 Accessibility to Programs/ Services* (Marty Block, University of Virginia)
12:00-1:30 Lunch
1:30-2:30 *1996 Atlanta Paralympic Games International Event: Triumph of the Human Spirit* (Jimmy Callaway, Vice President for Governmental Affairs, 1996 Atlanta Paralympic Games)
2:30-3:15 *Training the Paralympic Athlete from a Sport Specific Model* (Ron Davis, Ball State University)
3:15-3:30 BREAK
3:30-4:15 *Perceptions of Organizations/Agencies About Special Olympics* (Pat Krebs, Maryland Special Olympics; Mike Gillespie, Paul Jansma, & David Porretta, Ohio State University)
4:15-5:00 *Legislative Advocacy in Physical Education and Recreation* (Robert Arnhold, Slippery Rock University; Ron Davis, Ball State University; Gail Webster, Kennesaw State University)
5:30 - 7:00 *Posters on Programs and Research*
Cash Bar & Social (Manny Felix, University of Wisconsin at LaCrosse - organizer)
7:00 *Dinner and Recreation on Your Own*

Monday - July 17

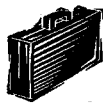
8:00 - 9:30 *Business Meeting*
9:30 - 10:15 *Rehabilitation Research Opportunities for Physical Education and Recreation* (George Patrick, Chief, Recreation Therapy Section, Rehabilitation Medicine, NIH)
10:15 - 10:30 BREAK
10:30 - 12:30 *Panel Discussion: Division of Personnel Preparation Office of Special Education Programs, U.S. Dept. of Education and Members of NCPERID* (Ms. Martha Bokee, Dr. Thomas Hehir, Dr. Louis Danielson); NCPERID Panel: (Paul Surburg, Indiana University, moderator; John Dunn, Oregon State University; Frank Brasile, University of Nebraska, Omaha, Gail Webster, Kennesaw State University)
12:45 - 2:30 *Luncheon & Awards*
3:00 - 5:00 *New Board Meeting*

Conference Hotel: Holiday Inn Old Town , Alexandria, VA. The hotel is with a rate of \$90.00 per double occupancy. The rate period is Wednesday to Tuesday (July 12-18). The hotel phone number is 1-800-368-5047. Hotel services include: (a) shuttle from National Airport and (b) complimentary coffee and pastries in the morning.

Capital Report

by Dr. David Auxter

Research Institute for Independent Living



Physical Education and Recreation Coalition Meeting with Professional Staff of the House Sub-committee on Early Childhood Youth and Families

On May 1, 1995, representatives from NCPERID, Adapted Physical Activity Council, American Association of Active Lifestyles, National Therapeutic Recreation Society for State Directors of Health, Physical Education and Recreation and the Research Institute for Independent Living met with Hans Meeder, staff chief of the Early Childhood Youth and Sub-committee of the House of Representatives to discuss the reauthorization of IDEA as it relates to Physical Education and Therapeutic Recreation. The meeting provided an opportunity to discuss the following.

♦A declaration by the U.S. Public Health Service that people with disabilities are health risks because they tend to be overweight and participate infrequently in leisure physical activity.

♦Physical Education and Recreation organizations should collaborate to address this public health issue.

♦There were citations on the role of Physical Education and recreation relative to IDEA and the importance of each profession to people with disabilities.

♦There was a request to hold Physical Education and Recreation "harmless" in reauthorization of IDEA and enter language on the need to coordinate professional activity to meet public health goals concerning overweight and insufficient leisure physical activity for people with disabilities.

Note: The written materials that were a result of the meeting are to be entered into a book for all congressional members of the Early Childhood Youth and Families Sub-committee.

Congressional Hearings

On May 9, 1995, a joint hearing was held by the Senate Sub-committee on Disability Policy and the House Sub-committee on Early Childhood Youth and Families. These sub-committees are responsible for the reauthorization of IDEA. Since May 9, there have been two additional hearings held by the Senate. The House was scheduled to begin hearings in early June and have a bill out by late July.

Congressmen who have participated in the hearings in the Senate are First of Tennessee, DeWine of Ohio, Simon of Illinois, and Harkin of Iowa. There has been unexpected interest in IDEA from Senator Wellstone of Minnesota who is not on the authorizing subcommittee. Members in the House of Representatives who participated in the initial hearing are Randall Cunningham, California, Chairman; Dale Kildee, Michigan, Ranking Member; Bobby Scott, Virginia; George Miller, California; Donald Payne, New Jersey; and David Weldon of Florida. If there are NCPERID members who are represented by these congressmen, a letter expressing thanks for their interest in IDEA may be helpful. (David Auxter has all of the testimony presented at the three hearings as of May 22, 1995.)

Status of Reauthorization of IDEA

The IDEA will be reauthorized and the discretionary funds will not lapse. The U.S. House of Representatives hopes to have a bill out by July. Some of the concerns that may be addressed in the reauthorization of IDEA follow.

- ♦improved educational outcomes
- ♦more parental involvement
- ♦exploration of a voucher system where the magnitude of the voucher is commensurate with the assessed needs of the child
- ♦discipline of children with disabilities

Office of Special Education Programs Vision Paper on Part D

The Office of Special Education Programs (OSEP) has developed a vision paper that is receiving consideration in the reauthorization of IDEA. The Part D (Personnel Preparation) portion of this paper may be of interest to NCPERID members. The following problems have led to

recommendations for a restructured role of personnel preparation in IDEA:

♦Historically, special education and regular education have been separate systems.

♦Special Education personnel have been ill equipped for regular education and regular educators have little training to teach children in Special Education.

♦Part D functions separately from state personnel preparation needs.

♦Special Education is not linked with broader education goals and national standards for students in regular class.

Recommendations:

1. Create Programs that Promote State of the Art Practices.

- ♦develop exemplary measures of assessing teachers for certification
- ♦develop portability of certification
- ♦support innovative projects

2. Design Leadership Training Activities.

- ♦improve the results by children in both regular & special education
- ♦promote innovation and research that support best practices
- ♦address special education issues for principals and other administrators.

3. Establish New Initiatives for Low Incidence Children.

Low incidence children with disabilities have intensive needs. There are shortages of personnel for these children but current programs are not meeting the needs of the children because there is little geographical relationship to teacher shortages. Few states can justify efforts to increase the number of personnel. Thus the following is suggested.

- ♦fewer and larger grants
- ♦grants would address personnel shortages for an entire region
- ♦grants would support portability of credentials

House Committee on the Budget

The House Committee on the Budget proposed to terminate three cabinet departments, 284 programs, 13 agencies and 69 commissions. This budget still must be passed by the House of Representatives and by the Senate, followed by a Senate-House Conference Committee and then signed by the President.

Departments to be Eliminated

The Department of Education is scheduled for elimination. However, IDEA will be administered through another department (perhaps the Department of Labor). There are many implications for members of NCPERID:

- ♦our programs will not receive the same attention from the executive branch of government because they no longer have cabinet status
- ♦communications on procedures for applying for grants will be different
- ♦communication with persons administering programs will be different
- ♦priorities for funding programs for physical education and recreation may be different
- ♦development of advocacy as a result of the restructure will be different

Programs to be Eliminated

Of the 284 programs scheduled for elimination, four have direct implications for the physical education of children with disabilities:

Programs	Implication
Office of Physical Fitness and Sport	There is a strong component for sport and physical fitness for people with disabilities.
Goals 2000 (State, Local & National Programs)	There is a component for physical education which includes children with disabilities.
Innovative Education Programs (Chapter 2)	Physical education is in Chapter 2 of ESEA. This program is in a block grant back in the states.
National Diffusion Network (NDN)	Physical education programs for people with disabilities are disseminated through NDN.

Therapeutic Recreation

Several programs that erode the fundamental base of public recreation have been terminated by the House:

- ♦Agency of Travel & Tourism
- ♦Advisory Council on Art Education
- ♦Dance Advisory Council
- ♦Expansion Arts Advisory Council
- ♦Music Advisory Council
- ♦Museum Advisory Council
- ♦National Endowments of the Arts
- ♦Opera-Musical Theatre Advisory Council
- ♦Theatre Advisory Panel
- ♦Visual Arts Advisory Panel

Doctoral Programs Competencies in APE

Presented at NCPERID 7/14/94 for inclusion in the Advocate
Paul Surburg, Indiana University
Paul Jansma, Ohio State University

This presentation focused on the rationale for and the establishment of a doctoral competency guide for use in adapted physical education professional preparation. The conduct of the six year competency project was based on a number of rationales. It was established that the teacher education reform and accountability in education movements in the U.S. have been triggering broad scale changes in the way teachers teach, the way pupils learn, the way teacher educators train, and the way education leaders lead at all levels. In support of this, A nation at risk (1983), A call for change in teacher education (1985), the Educate America Act (1994), and reforms within the Educational Testing Service and the National Council for the Accreditation of Teacher Education were cited. In regular and adapted/special physical education, at least 12 standards and competency-related guidelines have been produced since 1967 which have impacted pupils and pre-service trainees. Five major related documents have been published in the 1990's alone (NASPE/AAHPERD, 1992; APAC, 1993; Dempsey, 1990; Cowden & Eason, 1991; Kelly 1993). Relatedly, doctoral training in adapted/special physical education has been taking place since the late 1960's and now about 40 such professional preparation programs still operate independently. Since increased doctoral training in this specialization is clearly justifiable, the standardization and endorsement of competencies at the doctoral level also finally need to be addressed too.

The APE doctoral competencies project was launched by the chairperson of the Adapted Physical Activity Council (AAHPERD) in 1988. The project involved the development, fine tuning, validation, and endorsement of doctoral competencies with the assistance of an internal review committee, an external review committee, varied presentations at the national level, and endorsement from APAC and NCPERID. The internal committee consisted of doctoral program directors from Indiana University (chaired the ad hoc doctoral competencies committee), Ohio State University, Oregon State University, Texas Woman's University, and the University of Georgia. The external committee consisted of all colleges/universities (N = 40) which had doctoral level training in adapted physical education.

The final listing of officially endorsed doctoral training competencies in adapted physical education consisted of two generic areas and four other competency areas. The generic competencies consist of research competencies (N = 18) and adapted physical educator competencies (N = 20). The other competency areas include administrator competencies (N = 15), movement scientist competencies (N = 6 delineated across the associated sub-areas of motor behavior, exercise physiology, and biomechanics), advocate competencies (N = 7 with 6 specific CSPD-related sub-competencies) and pedagogue competencies (N = 13).

A crackerbarrel session followed the formal remarks by Drs. Jansma and Surburg. Discussion issues specifically dealt with during this part of the presentation focused on quality control, curricular revision, the question of guidelines versus mandates, future competency refinement efforts, and post-graduation continuing education.

References

Adapted Physical Activity Council (1993, February). Competencies for adapted (special) physical education. Update. p.7.

Cowden, J.E., & Eason, B.L. (1991). Pediatric adapted physical education for infants, toddlers, and preschoolers: Meeting IDEA-H and IDEA-B challenges. Adapted Physical Activity Quarterly, 8, 263-279.

Dempsey, S.D. (1990). Teacher competencies for rural special educators: Implications for special (adapted) physical education. Rural Special Education quarterly, 18(3), 3-15.

Kelly, L.E. (1993). Adapted physical education national standards: A call for action. Palaestra, 10(1), 15-18.

National Association for Sport and Physical Education (1992). Outcomes of quality physical education programs. Reston, VA: American Alliance for Health, Physical Education, Recreation and Dance.

National Commission on Excellence in Education (1983). A nation at risk: The imperative for educational reform. Washington, DC: Author.

National Commission on Excellence in Teacher Education (1985). A call for change in teacher education. Washington, DC: American Association of Colleges for Teacher Education.

U.S. Department of Education. (1991) America 2086: An education strategy. (ED/OS91-13). Washington, DC: Author.

NCPERID Informational Meeting at AAHPERD

March 31, 1995, Portland, OR

Submitted by: Dwan Bridges, Secretary



Summary of Minutes

Gail Webster (president) welcomed and introduced officers at the joint meeting with APAC. NCPERID sponsored the APAC social at AAHPERD. The 1995 annual conference will be held on July 15-17. Dave Porretta presented a preliminary program. A session on professional grant writing will be conducted by McCubbin and Dunn. Martha Bookee will present a 15 minutes sharing of information with our group probably on the reorganization of IDEA. Working sessions on (1) Inclusion - Diane Craft and (2) Programs and Services - Marty Block will be conducted. Dr. Manny Felix will preside over the research poster session of the conference. A handout discussing the poster session was disseminated. The submission date was changed to April 30th.

Dr. Megginson conducted site arrangements for the conference which will be in Old Town Alexandria, VA. The hotel is Holiday Inn Old Town with a rate of \$90.00 per double occupancy. The rate period is Wednesday to Tuesday (July 12-18). The hotel phone number is 1-800-368-5047. Hotel services include: (a) shuttle from National Airport and (b) complimentary coffee and pastries in the morning.

Dr. Zittel has made arrangements for the Pre-conference Workshop portion of the conference which is focused for the practitioners. The site is Gallaudet University with a cost of \$15.00. Topics being considered are: disability specific, individualized education plan, parent advocacy, therapeutic recreation and adapted physical education. Pre-conference participants may attend the conference, however, the luncheon will be an additional cost.

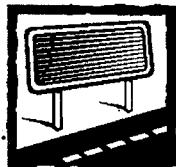
Update on the APENS Project was presented by Dr. Kelly who suggested that a standing committee be developed to ensure a smooth transition of the project to the Consortium. Human Kinetics is publishing the book and the expected date of release is April 29th. The Consortium is being asked to assume the cost of the APENS project after the grant.

Legislative update discussion was lead by Dr. Webster and others. Dave Auxter was acknowledged for his the tremendous efforts in regards to lobbying for our disciplines, It was noted that Auxter is not paid for his work. Dr. Auxter's contact information was provided such as telephone number (410) 956-6194 and fax number (410) 956-6194. IDEA's discretionary portion which is up for October may be extended for one year. IDEA Parts C-H professional preparation and research are two areas of concern in regards to future funding. Gail provided the

audience with information on the Congressional subcommittee for the purpose of sending letters, calling, and visiting to support our cause. Auxter or Gail should be contacted after any type of contact with the Congressional subcommittee. Dr. Auxter was named as the choice to present at the Question-Informational Hearing. His presentation is limited to 5 minutes.

The audience was encouraged to place their names on the mass E-mail listing, of Ulrich. Call for nominations was requested by Dr. Megginson. Dr. Dale Nancy asked the attendees to consider themselves and others for nomination for office in the Consortium.

COMING EVENTS



July 15-17, 1995

NCPERID Annual Conference

1995 National Consortium on Physical Education and Recreation for Individuals with Disabilities Annual Conference

Contact: Gail Webster, NCPERID President, Dept of Health and Physical Education, Kennesaw State College, PO Box 444, Marietta, GA 30061
Fax: (404) 423-6561

July 16-20, 1995

18th International Congress on Education of the Deaf

Tel-Aviv, Israel

Contact: P.O. Box 50006, Tel-Aviv 61500, Israel
(972)-3 5140014 or Fax (972) 3 517674

August 1-3, 1995

Intl Congress in Sports Medicine & Social Science in Athletics

Goteborg, Sweden

Contact: Congrex Goteborg, Box 5078
S-402 22 Goteborg, Sweden
Phone: +46 (0) 31 60 84 50
Fax: +46 (0) 31 20 36 20

October 19-22, 1995

Focus on Teacher Education: Visions and Ventures Across the Career Span

Location to be announced

Sponsored by College and University Physical Education Council and the National Association for Sport and Physical Education (NASPE) For more information and a call for papers, contact NASPE (703) 476-3410

November 2-4, 1995

24th National Conference on Physical Activity for Exceptional Individuals

San Jose Hilton and Towers, San Jose, CA
Contact: Dan Cariaga (805) 481-2517
or Nancy Megginson (408) 924-3014

January 3-7, 1996

National Association for Physical Education in Higher Education (NAPEHE) Annual Conference, Corpus Christi, TX

Contact: Susan Kovar; Phone: (316) 689-3340; Fax: (316) 689-3302

January, 1996

Standards for Physical Education

Martin Luther King Birthday Weekend
Sponsored by MASSPEC

August 12-16, 1996

1996 Paralympic Congress

Atlanta, GA

Contact: Barbara Trader
Phone: (404) 724-2816
Fax: (404) 724-2662

(Theme: Humanity - Equality - Destiny)

August 6-27, 1996

1996 Atlanta Paralympic Games

Contact: Atlanta Paralympic Organizing Committee; 1201 W. Peachtree Street, Suite 2500; Atlanta, GA 30309
For information on volunteer or sponsorship opportunities call: (404) 588-1996

May 13-17, 1997

1997 IFAPA Biennial Symposium

Contact: Dr. Claude Lepine, Coordinator
11th ISAPA; Physical Education Dept., P.E.P.S.; Laval University
Quebec City, PQ Canada