

Adapted PE Placement

- in the -

Least Restrictive Environment

where students with disabilities must be educated in PE with their nondisabled peers to the maximum extent appropriate.

Least Restrictive

Most Restrictive

General PE Class

General PE + accommodations or modifications

General PE + push-in with APE teacher

General PE + occasional pull-out with APE teacher

Separate APE Class

Supports in a General PE Class

- changing the rules
- alternative equipment
- adjusting time limits

If Disabilities Pose a Safety Concern

- use of a one-on-one aide

If Disabilities Require Higher Needs

- parallel instruction
- push-in with APE teacher

- reserved for students with high needs
- physically compromised (ie: Brittle Bone Disease)

If Behaviors Affect the Student's Participation

- when student is able to physically participate, a separate APE class is NOT justified
- use of a one-on-one aide
- refer to the student's IEP for their BIP or other behavioral strategies

while avoiding General PE placement with "kids with disabilities over here" & "kids without disabilities over there"

THE ULTIMATE ADAPTED PE PLACEMENT QUESTION:

can this student **safely** participate in General PE with proper supports?