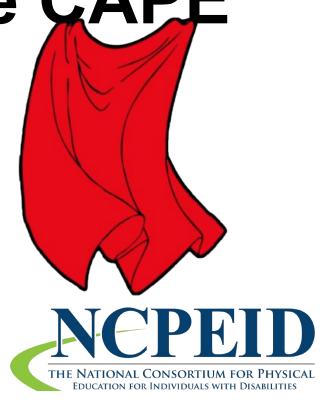
The Power of the CAPE

Certified Adapted Physical Educator Certification

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The Power of the CAPE

This presentation outlines personal and professional reasons for attaining CAPE Certification as well as outlines the requirements for certification, re-certification, and benefits of NCPEID Membership included with certification.

How does society perceive professionals and their post-nominal letters?

- DPT Doctor of Physical Therapy
- OTD Doctor of Occupational Therapy
- □ CCC-SLP Certificate of Clinical Competence for Speech-Language Pathologist.
- BCBA Board Certified Behavior Analyst
- NBCT National Board Certified Teacher

Why do people put post-nominal letters behind their name?



CAPE holds the same level of accountability as any other professions.

- ☐ Consider...
 - Writing an email to parents
 - **☐** Signing the assessment reports
 - Attending an IEP meeting
- Post-nominal letters is a symbol of knowledge and expertise.
 - It is a seal certifying validity of what is shared

You're the Gold Standard

On the National Level

- The more CAPEs we have throughout the nation, the stronger our field becomes and more the prestigious the educational community views adapted physical educators.
- Currently in many areas throughout the country physical education teachers without any background knowledge can provide APE services because administrators in those areas lack knowledge for CAPE.

More CAPEs = Hiring of Qualified Professionals
Hiring of Qualified Professionals = Greater Student Growth

Personal Growth

There is a good chance you'll learn something through the process and advance your own growth towards serving students with

disabilities.



History:

Adapted Physical Education National Standards

In 1992, through a grant the National Consortium for Physical Education for Individuals with Disabilities (NCPEID) organization began to develop adapted physical education standards which was revised in 2020 and is in its 3rd edition.

APENS was then created in 1995 as a function of NCPEID to certify professionals in adapted physical education throughout the United States.



15 Standards:

- Human Development
- 2. Motor Behavior
- 3. Exercise Science
- 4. Measurement & Evaluation
- 5. History and Philosophy
- 6. Unique Attributes of Learners
- 7. Curriculum Theory & Development
- 8. Assessment

- 9. Instructional Design & Planning
- 10. Teaching
- 11. Consultation and Staff Development
- 12. Student and Program Evaluation
- 13. Continuing Education
- 14. Ethics
- 15 Communication



Eligibility Requirements:

- A minimum of 12 semester hours specifically addressing the educational needs of individuals with disabilities. It is required that 9 hours be specific to the area of APE of meet the following criteria:
 - Satisfactory completion of a minimum of 9 credits in APE coursework and 3 credits of coursework from a related field.
 - Satisfactory completion of a minimum 6 credits in APE coursework and 3 credits in coursework from a related field as documented and up to 3 credits awarded for professional experience teaching APE as documented. (**Being Phased Out**)
- Minimum of 200 hours of documented experience providing physical education instruction to individuals with disabilities.
- A current valid teaching certificate in physical education.

https://www.apens.org/apensexam.html

Certification Provides:

- Certification is provided for 7 years
- You'll receive 1 free year membership to the NCPEID organization
- ☐ You'll receive 1 year free subscription of PALAESTRA
- You'll receive a certificate documenting your accomplishment
- You'll be able to identify as a CAPE with those initials indicated after your name

Recertification:

- Prior to the expiration of your certification, you'll want to you'll want to download and complete the recertification form:
 - https://apens.org/pdf/apeprofessionalapplication08.pdf
- Part of the form requires you to show how you have stayed engaged in APE over the past years in most (not necessarily all) of the following areas
 - Elected Official or Board Member related to APE
 - Presentations or In-service
 - Professional Development
 - Licensure/Endorsement
 - Supervised Interns or Student Teachers in APE

Eligibility and Recertification Updates in 2021:

- ☐ In the new year, eligibility and recertification criteria will be updated.
- ☐ The 3 credits for professional teaching experience in APE will be phased out to reflect the proliferation of APE courses readily available to physical educators (significant changes since APENS was first introduced in 1997)
- The recertification criteria will be expanded to provide more options for CAPEs to earn points towards documenting their experiences.

Visit the APENS Website: www.APENS.org

- Applications can be filled out **online**: https://apens.org/exam-app.php
- Applications can still be downloaded: https://apens.org/pdf/genpeoptionapplication08.pdf

- Complete part 1 of the application
- Make a check of \$150.00 payable to "APENS" Increasing to \$250 on Jan 1, 2021
- Mail the check (and part 1 of the application if downloaded) to:
 - Timothy Davis, APENS Chair Refer Questions To:
 E224 Park Center Dr. Tim Davis

SUNY Cortland P.O. BOX 2000 Timothy.Davis@cortland.edu

Cortland, NY 13045 607-423-5261

- ☐ When and if you pass, complete part 2 of the application
- Mail part 2 of the application to the address above

Exam:

- 100 Questions
- Multiple Choice
- You will have 3 hours to complete the exam

- Paper and Pencil Format on a Scantron
- Now Offered Online

Online Version of the Exam:

- The APENS Exam is available through the SUNY Cortland Black Board web site and uses the Respondus Lockdown Browser features to secure the exam and testing situation.
- Contact Dr. Tim Davis at SUNY Cortland to learn more about the online exam.

Timothy.Davis@cortland.edu 607-423-5261

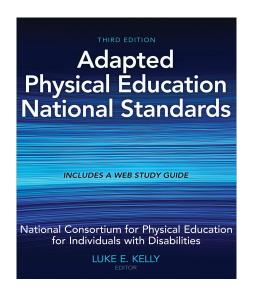
Study Materials:

To prepare for the exam, it is recommended that you purchase:

The book (with Web Study Guide) can be purchased through Human Kinetics for \$52.00 - Click Here

The Web (Online) Study Guide alone is \$19.00 Click Here

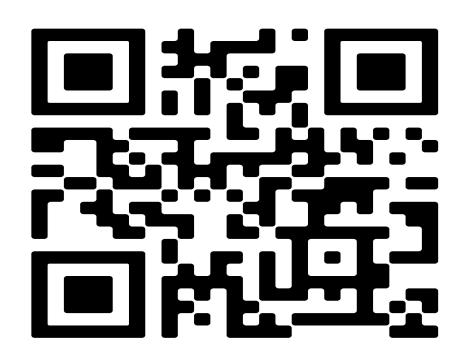
- The Study Guides offer more than 1,100 Sample Test Questions
- Offers practice quizzes with content questions connected to each standard.
- The candidate then receives a score and can review the correct and incorrect answers to determine areas for further study.



Resources

- Davis, Timothy. "Certification." *Adapted Physical Education*, National Consortium for Physical Education for Individual with Disabilities, 2008, www.apens.org/.
- Kelly, Luke E., editor. *Adapted Physical Education National Standards*. 3rd ed., Human Kinetics, 2020.
- Weiner, B. (2014, Sept. 11) Adapted physical education national standards exam review [Webinar]. Maryland Adapted Physical Education Consortium, Maryland.

QR Code Link to Google Slide Presentation



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